

Unit 10: Going shopping

Day five: Bargaining

Objective

In pairs, students will

1. Create a newspaper or magazine advertisement for clothing and personal items related to clothing, that include boys' and girls' clothing: blouses, skirts, pants, shirts, suits, shoes, sandals, sports shoes, boots, jackets, coats, belts, scarves and shawls or jewelry, as well as the prices for each of the items.
2. Make statements of preference (size, price, color, description) regarding these items
3. Engage in an impromptu role play of two people bargaining for various items.

Setting the stage (5 minutes)

Teacher hands pairs of students glue, scissors, colored markers, large pieces of butcher paper and photographs or illustrations of a variety of items of clothing and personal items related to clothing.

Teacher instructs students that they have 15 minutes to create an advertisement that includes all the elements named in the objectives.

Input (15 minutes)

Individual students create a visual that looks like a newspaper or magazine advertisement for clothing and personal items related to clothing, including all the prices for each item illustrated.

Evaluation (30-35 minutes)

Students choose a partner and role play bargaining for various items of clothing. After 2 minutes, the students find a new partner and participate in another role play. Students continue to switch partners and role play until about 5 minutes before the end of the class session. Teacher circulates from group to group and encourages students to be dramatic and original. If possible, Teacher videotapes as he or she circulates.

Teacher asks for volunteer pairs to present to the class during the last 5 minutes.

The following day, Teacher may play the video or DVD of the recorded role plays for the class. Students always enjoy seeing themselves and their friends in a video.

Teacher evaluates student performance by reviewing the video and using the [speaking rubric](#).

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